

GRACE BRETHREN JR/SR HIGH SCHOOL COLLEGE RECOMMENDATION QUESTIONNAIRE

Instructions:

- ✓ Please complete this form in its entirety and bring the completed questionnaire with your completed application packet to my office no later than **NOVEMBER 12.**
- ✓ Please note if you are **applying early.**
This packet must be turned in **3 weeks prior to the colleges deadline
- ✓ Type or write clearly, carefully, thoughtfully and thoroughly.
- ✓ Remember to give specific examples.

Name: _____ Grade: _____ Date: _____

E-mail: _____ Phone: _____ Home/Cell

Siblings: Names	Ages	School attending or attended:
_____	_____	_____
_____	_____	_____
_____	_____	_____

What do you feel is the ideal college environment for you? (i.e. classroom environment, teaching style (discussion bases or lecture), weather, size, location, urban/rural, social climate, quality of life, etc.)

List in order of preference the UC, Cal State and Private colleges to which you are planning to apply:

- **Indicate if it is a reach, realistic or safety school based on your record**
- **List why each school is a good fit for you**
- **List what factors, other than prestige or brand name, led to your preferences**
- **Indicate below if you are planning to apply early action, single choice early action, or early decision**

	College/University	Reach Realistic Challenge Safety	Good Fit	Factors	Early Action Single Choice Early Action Early Decision or Regular
1					
2					
3					
4					
5					
6					
7					

ACADEMIC HISTORY

Unweighted GPA _____ Weighted GPA _____

PSAT Index _____ Verbal _____ Math _____

SAT I: Date _____ Verbal _____ Math _____ Writing _____ Total _____
Date _____ Verbal _____ Math _____ Writing _____ Total _____
Date _____ Verbal _____ Math _____ Writing _____ Total _____

SAT II: Date _____ Test _____ Score _____
Date _____ Test _____ Score _____
Date _____ Test _____ Score _____
Date _____ Test _____ Score _____

ACT Composite: Date _____ Score _____

Athletes:

****Will you be filling out NCAA form? Yes _____ No _____**

List AP Classes you have completed and AP test scores:

Class	Score
1. _____	_____
2. _____	_____
3. _____	_____
4. _____	_____
5. _____	_____
6. _____	_____
7. _____	_____
8. _____	_____
9. _____	_____

How involved are your parent(s) in the college selection / research process? Are you researching schools together or are you doing this alone? Do you feel that your parents are realistic about your options in the college process?

Extracurricular activities for 9th-12th Grade

This part is very important so please be **very thorough!

**** Typed on a separate piece of paper, please describe each organization, activity, and job experiences in detail by grade (9th, 10th, 11th, 12th).**

FOR EXAMPLE:

Work\Experience: describe the position, your responsibilities and what you learned

Activities: describe any clubs, study abroad experience, vacation outside of country or museum visit that changed your view on life or helped you grow as a person

Sports: describe any leadership positions, what being part of the team or what the sport taught you

Leadership: describe position, your responsibilities and what you learned from the experience

Community Service/Activities: name of organizations, describe what organization is all about, types of things you participated in, what you learned or gained from experience

Please answer the following questions for the extra-curricular activity you have been involved in—providing as much detail as possible:

1. Which of these extra-curricular activities have been most important to you or are your passion in life and why?
2. What did you gain from each of these activities or experiences?
3. How did these different experiences help mold your character?
4. Please describe how each of these experiences enhanced your life?
5. How have you changed since first beginning your involvement with each activity until now?

Feel free to include anything else you think I might find helpful (i.e. your college essays—if written, etc.).

**I know this packet seems like a lot of work, but if you answer these questions in detail, you will assist me in writing you a recommendation that will help colleges get to know why you would be a wonderful asset to their school. It will also help you in the process of researching colleges.

AUTOBIOGRAPHICAL INFORMATION

Please type your answers to the following questions on a separate piece of paper:

1. Please provide me with your most updated Resume. (Example Attached)
2. List three adjectives which best describe you and illustrate each with an anecdote or example.
3. If you have attended any other high schools, please tell me about your previous schools and what brought you to GBHS.
4. What have you experienced or learned in your lifetime that has changed the way you think about life, society, the world or the way you want to live your life?
5. What experiences have had the most impact on molding your character?
6. What one or more values have you learned from your high school years?
7. Describe yourself to a stranger.
8. Please describe and explain your pride in three academic accomplishments, such as a stimulating book, class project, or paper.
9. Give two examples of comments that your teachers have made about you.
10. If there is something SPECIAL OR UNIQUE about you that sets you apart from the other candidates in which you would like to have mentioned in a letter of recommendation, please explain.
11. Is your academic record an accurate reflection of your true potential? If not, why not? Reflecting back over your high school years is there anything you would have done differently? Is there anything on your transcript that you'd like to talk about? (I.e. A grade that was almost higher, a semester you'd like to erase, etc.)
12. Have there been any circumstances that have affected or interfered with your success or performance and degree of involvement in other forms of self-development? (i.e. Illness in the family, personal illness, family breakup, financial problems, etc.) How do you want colleges to understand any or all of this?

**Do you give me permission to discuss the above in your recommendation letter?
13. If you could change one thing in your life, what would it be and why?
14. Describe a significant lesson that you have learned in life...
15. What have you contributed to your high school?
16. What would you want a college admissions officer to know about you?
17. What **non-academic** accomplishment are you most proud of? Why? Describe in detail your participation and the personal reward(s) involved. Tell what you have learned.
18. Name and/or describe a person who has significantly impacted your life. What values do they possess that you value? What makes them significant? Describe in detail.
19. What is it like to be a member of your family? How do you perceive your role? Your rapport with family members? Is there anything unusual about your family—cultural background, shared interest and activities, travel, size, crises, etc.—that has a significant impact on your interests and concerns?
20. What quote best describes you, your values and beliefs? Please include the author (if known) and tell me why you relate to this quote.

Example Resume

STUDENT NAME

ADDRESS: 123 Apple Rd., Simi Valley, CA 93065

PHONE: (310) 541-1234

E-mail: student@aol.com

Grace Brethren Jr/Sr High School
1350 Cherry Avenue
Simi Valley, CA 93065

GPA: 3.65
SAT I: 1320
SAT II: M1-700, AH-650

Extracurricular Activities:

1997–present PVPHS Varsity Tennis Team, *captain* (12)
1997–present St. Joseph Church youth group, *group leader* (11, 12)
1998–present Spanish Honor Society, *treasurer* (11)
1998–present Dugout Club (Honorary Athletic Service Club)

Community Service:

1997–present Jr. Committee, Peninsula Committee for Children’s Hospital (9-12)
1997–present NCL, over 400 hours of community service (9-12)
1999 – present 1736 House (a battered women’s shelter), volunteer
1997 - 99 15th Street Literacy Center – tutoring Hispanic students (10)
1998 – 99 Children’s Institute International, volunteer (10)

Honors and Awards:

1998–present Principal’s High Honor Roll (9, 10, 11, 12)
1998–present California Scholarship Federation (9, 10, 11, 12)
1999–present National Honor Society (11&12)
May, 2000 Harvard College Book Award (11)
Sept, 2000 National Merit Semi-Finalist (12)
1998 - 2000 Tennis, most valuable player (9) & (11)
1996–present National Charity League—100 Hour Service Award (9, 10, 11,12)

Work Experience:

June 1999 – present Tutor for junior high students in math and science

Summer Programs:

August 2000 Washington University Summer Program
June 1998, 1999, 2000 Santa Barbara Invitational Tennis Tournament
August 2001 Brown University Summer program

Hobbies:

My favorite hobbies are rock climbing and hand gliding.