

Summer: 2022

Grace Brethren English Department Summer Reading Assignments

Honors and AP sections

Students are expected to come to the first day of English class with the below assignment completed; within the first week, teachers will assign a corresponding assessment to be completed within the first four weeks of the semester.

8th Grade Honors English

- ✓ Step One: Learn how to properly annotate a text: Read “How to Mark a Book” by Mortimer Adler@
http://academics.keene.edu/tmendham/documents/AdlerMortimerHowToMarkABook_20060802.pdf
- ✓ Step Two: Read “Annotating a Text” <https://www.ramapo.edu/crw/files/2013/03/20-2.pdf>
- ✓ Step Three: Review a sample of what an annotated text looks like:
<http://www.hunter.cuny.edu/rwc/handouts/the-writing-process-1/invention/Annotating-a-Text>
- ✓ Step Four: Using the skills you were introduced to in the above articles, read and annotate the following assigned text(s). You are graded on your annotation skills, so be detailed! Your annotations should reflect that you have actively read through the entire book.
 - *The Magician’s Nephew* by C.S. Lewis. (any edition is fine)
- ✓ Step Five: Bring annotated text to class during the first week; Your teacher will assign an essay assessment upon return to school.

*****E-BOOKs are NOT permitted...STUDENTS MUST ANNOTATE A HARD COPY*****

9th Grade Honors English

- ✓ Step One: Learn how to properly annotate a text: Read “How to Mark a Book” by Mortimer Adler@
http://academics.keene.edu/tmendham/documents/AdlerMortimerHowToMarkABook_20060802.pdf
- ✓ Step Two: Read “Annotating a Text” <https://www.ramapo.edu/crw/files/2013/03/20-2.pdf>
- ✓ Step Three: Review a sample of what an annotated text looks like:
<http://www.hunter.cuny.edu/rwc/handouts/the-writing-process-1/invention/Annotating-a-Text>
- ✓ Step Four: Using the skills you were introduced to in the above articles, read and annotate the following assigned text(s). You are graded on your annotation skills, so be detailed! Your annotations should reflect that you have actively read through the entire book.
 - *A Separate Peace* by John Knowles ISBN 978-0743253970
- ✓ Step Five: Bring annotated text to class during the first week; Ms. Seeger will assign an essay assessment upon return to school.

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10th Grade Honors American Literature

- ✓ Step One: Learn how to properly annotate a text: Read “How to Mark a Book” by Mortimer Adler@
http://academics.keene.edu/tmendham/documents/AdlerMortimerHowToMarkABook_20060802.pdf
- ✓ Step Two: Read “Annotating a Text” <https://www.ramapo.edu/crw/files/2013/03/20-2.pdf>
- ✓ Step Three: Review a sample of what an annotated text looks like:
<http://www.hunter.cuny.edu/rwc/handouts/the-writing-process-1/invention/Annotating-a-Text>
- ✓ Step Four: Using the skills you were introduced to in the above articles, read and annotate the following assigned text(s). You are graded on your annotation skills, so be detailed! Multiple annotations must appear on EVERY page!
 - *Of Mice and Men* by John Steinbeck ISBN 978-0140177398
- ✓ Step Five: Bring annotated text to class during the first week; Your teacher will assign an essay assessment upon return to school.

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11th Grade AP Language and Composition

- ✓ Step One: Learn how to properly annotate a text: Read “How to Mark a Book” by Mortimer Adler@
http://academics.keene.edu/tmendham/documents/AdlerMortimerHowToMarkABook_20060802.pdf
- ✓ Step Two: Read “Annotating a Text” <https://www.ramapo.edu/crw/files/2013/03/20-2.pdf>
- ✓ Step Three: Review a sample of what an annotated text looks like:
<http://www.hunter.cuny.edu/rwc/handouts/the-writing-process-1/invention/Annotating-a-Text>
- ✓ Step Four: Using the skills you were introduced to in the above articles, read and annotate the following assigned text(s). You are graded on your annotation skills, so be detailed! Your annotations should reflect that you have actively read through the entire book.
 - *Fast Food Nation* by Eric Schlosser ISBN 978-0547750330
 - Choose one of the books from the list here:
https://docs.google.com/document/d/1YImsUD_vkvoBiPoKH1Wfq--LabxEaWKcPtzvAaK_VCQ/edit?usp=sharing
- ✓ Step Five: Bring annotated text(s) to class during the first week; Your teacher will assign an essay assessment upon return to school.

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12th Grade AP Literature and Composition

- ✓ Step One: Learn how to properly annotate a text: Read “How to Mark a Book” by Mortimer Adler@
[http://academics.keene.edu/tmendham/documents/AdlerMortimerHowToMarkABook_20060802.p
df](http://academics.keene.edu/tmendham/documents/AdlerMortimerHowToMarkABook_20060802.pdf)
- ✓ Step Two: Read “Annotating a Text” <https://www.ramapo.edu/crw/files/2013/03/20-2.pdf>
- ✓ Step Three: Review a sample of what an annotated text looks like:
<http://www.hunter.cuny.edu/rwc/handouts/the-writing-process-1/invention/Annotating-a-Text>
- ✓ Step Four: Using the skills you were introduced to in the above articles, read and annotate the following assigned text(s). You are graded on your annotation skills, so be detailed! Multiple annotations must appear on EVERY page!
 - *Heart of Darkness* by Joseph Conrad ISBN 978-1-945644-34-4
 - *One Hundred Years of Solitude* by Gabriel Marques ISBN: 978-0-06-088328-7
- ✓ Step Five: Bring annotated text(s) to class during the first week; your teacher will assign an essay assessment upon return to school.

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