

Summer Assignment
AP World History: Modern

All assignments are due the first day of class.

The purpose of this assignment is to help the instructor have a better understanding of your writing skill level. If you have any questions please email Mrs. Revelino at joannarevelino@gmail.com.

Follow these important steps:

1. Review the handout entitled Writing the LEQ (Long Essay Question)
2. Begin developing a response to the essay prompt:

Analyze the reasons you chose to take AP World History and the benefits you expect to derive from having taken the course.

3. Prior to writing the essay complete the Long Essay Question Planning Sheet.
4. Write your essay. The essay must be written in dark blue or black ink on notebook paper.

*The Long Essay Question Planning Sheet and written essay are both due the first day of class

Writing the LEQ

Causation

General Information

- Welcome to AP World History
 - In this course you will be expected to write several different kinds of essays, as well as Short Answer Questions
- Your summer assignment is to write an essay to explain your reasons for taking AP World History – this reflects the HTS of *Causation*
 - There are FOUR Historical Thinking Skills . . .

Four Historical Thinking Skills

- Causation (Cause/Effect ~ Short & Long-Term)
- Change & Continuity Over Time (CCOT)
- Comparison
- Periodization

What Should I Dooooooo????

- **Read the Prompt:**
 - Analyze the reasons you chose to take AP World History and the benefits you expect to derive from having taken the course. (*Historical Thinking Skill: Causation*)
- **Address the Prompt:**
 - Follow the procedure laid out to write the Long Essay Question

Introductory/Thesis Paragraph

1 Point

- **Set the Stage:**

- Explain how the topic to be discussed fits into the events occurring at the time or in the location
- Describe the events that led you to choose to take a college level history class as a sophomore

- **Address the Prompt:**

- Make an historically defensible claim that responds to all parts of the **prompt** (E1)
- Follow this format: X (Least important benefit you expect to gain from the course). However, A (reason you took the course) and B (reason you took the course) . Therefore, Y (main benefit you will derive from taking this course).

- You will only get credit for a thesis in the first or last paragraph

Argument Development

Use the Targeted Historical Thinking Skill – Causation

Proof Paragraph Structure (1)

Causation

- **Identify the topic to be discussed:**
 - Start the paragraph with a topic sentence to identify either the causes or effects **AND** if required, whether these are short-term or long-term as identified in your thesis paragraph
 - One of the main reasons I chose to take AP World History is _____.
- **Support your assertion:**
 - *Describe* by identifying whether this is a *long-term* or *short-term* cause (reason you chose to take the course)

Proof Paragraph Structure (2)

Causation

- **Identify the topic to be discussed:**
 - Start the paragraph with a topic sentence to identify either the causes or effects **AND** if required, whether these are short-term or long-term as identified in your thesis paragraph
 - Another important reason I chose to take AP World History is _____.
- **Support your assertion:**
 - *Describe* by identifying whether this is a *long-term* or *short-term* cause (reason you chose to take the course)

Proof Paragraph Structure (3)

Causation

- **Identify the topic to be discussed:**
 - Start the paragraph with a topic sentence to identify either the causes or effects **AND** if required, whether these are short-term or long-term as identified in your thesis paragraph
 - The major benefit I expect to gain from taking AP World History is _____.
- **Support your assertion:**
 - *Describe* by identifying whether this is a *long-term* or *short-term* effect (benefit from taking the course)

Argument Proof Points

2 Points

- | | |
|--|--|
| <ul style="list-style-type: none"> • One point for <i>describing</i> the reasons you chose to take the course & the benefits you expect to gain <ul style="list-style-type: none"> • Clarify the differences between any short and long-term reasons for taking the course as well as clarifying the expected benefits • Since the prompt asks for both causes and effects, you must explain <u>both</u> to get the point | <ul style="list-style-type: none"> • One point for <i>explaining</i> the reasons you chose to take the course & the benefits you expect to gain <ul style="list-style-type: none"> • Clarify the differences between any short and long-term reasons for taking the course as well as clarifying the expected benefits • Since the prompt asks for both causes and effects, you must explain both to get the point |
|--|--|

Argument Proof Points

2 Points

- One point for using *specific, relevant* evidence to support your claims
 - Evidence is concrete & factual – things that happened, information you researched, etc
 - Use at least 3 specific pieces of evidence to support each claim
- One point for using specific evidence to fully and effectively substantiate the thesis
 - After giving the evidence, say how the evidence supports the thesis
 - “This shows ...”

Conclusion

- Summarize the main reasons you chose to take AP World History and the main benefits you expect to derive from taking the class.

Long Essay Question Planning Sheet

*You are expected to use this as a rough draft and you MUST hand write your essay
in dark blue or black ink on notebook paper*

I. Introduction Paragraph

- a. **Set the Stage** – what led up to making the decision to take AP World?
- b. **Thesis:** Addresses global issues within the specified time period. **Make a historically defensible claim!!! (1 pt)**

- c. **Organizational statement:** Contains body paragraph topics -Tied to specific skill ~ use terms
 - i. _____
 - ii. _____
 - iii. _____

II. Topic Sentence. Connected to thesis and prompt. **Describes** first assertion/argument.

One of the main reasons I decided to take AP World History rather than another world history class was . . .

- a. **Explains reason for the decision.** (How and Why?!!!)
 - i. **Specific evidence:** _____ **How does it matter?** _____ (1pt)
 - ii. **Specific evidence:** _____ **How does it matter?** _____ (2 pts)
 - iii. **Specific evidence:** _____ **How does it matter?** _____
- b. **Substantiates argument** (*This shows that*): _____ (1 pt)
- c. **Transition/Clincher:** _____

III. Topic Sentence. Connected to thesis and prompt. **Describes** second assertion/argument.

Another reason I decided to take AP World History rather than another world history class was . . .

- a. **Explains reason for the decision.** (How and Why?!!!)
 - i. **Specific evidence:** _____ **How does it matter?** _____
 - ii. **Specific evidence:** _____ **How does it matter?** _____
 - iii. **Specific evidence:** _____ **How does it matter?** _____
- b. **Substantiates argument** (*This shows that*): _____ (1 pt)
- c. **Transition/Clincher:** _____

IV. Topic Sentence. Connected to thesis and prompt. **Describes** third assertion/argument.

As a result of taking AP World History instead of another world history class, I expect . . .

- a. **Explains a logical benefit to be gained by taking AP World History.** (How and Why?!!!)
 - i. **Specific evidence:** _____ **How does it matter?** _____
 - ii. **Specific evidence:** _____ **How does it matter?** _____
 - iii. **Specific evidence:** _____ **How does it matter?** _____
- b. **Substantiates argument** (*This shows that*): _____
- c. **Transition/Clincher:** _____

V. Conclusion/Summation

- a. **Summarize the main points from the 3 proof paragraphs**

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