

Summer Homework AP Government

In order to prepare for the AP US Government and Politics class, you will be required to complete the following summer assignment. There are multiple components, so please take care to read the directions carefully. Contact me with any questions at kberthelson@gracebrethren.com or 805.279.8571.

1. U.S. Constitution — Read the entire constitution and look up any words or phrases you do not understand. Prepare an outline of the entire document including amendments. This should be around 3-4 pages long.
2. Current Events— You are required to collect 5 newspaper, magazine, or internet articles that pertain to US Government and complete the one attached form for each article. Make sure that you answer the questions on the form completely. The articles you collect should span the summer months and not all be from the same week (or month). There is only one form attached so please either make copies or follow the format on your own.
3. Supreme Court Case List— Research the attached case list. For each case please summarize the decision and all amendments related to the case. (Oyez.org is a good resource for this)
4. Fed 10 and 51— Please read Federalist 10 and Federalist 51 and answer the attached questions.

All of this must be complete upon your return to school this August!

Name_____ Date_____

Source_____ Date of Article_____

Purpose: One sentence description of the article.

Summary

Summarize the current event (in your own words).

Impact:

What is the impact of the current event on the nation, state, or local community?

Opposing Views:

Every story has another side. What arguments or issues might be presented that do not support the current view? Are you getting the whole story?

Values: (What impact will this have on you personally?)

A.P. United States Government
Supreme Court Case List

McCulloch v. Maryland (1819)

United States v. Lopez (1995)

Engel v. Vitale (1962)

Wisconsin v. Yoder (1972)

Tinker v. Des Moines Independent Community School District (1969)

New York Times Company v. United States (1971)

Schneck v. United States (1919)

Gideon v. Wainwright (1963)

Roe v. Wade (1973)

Gitlow v. New York (1925)

McDonald v. Chicago (2010)

Plessy v. Ferguson (1896)

Brown v. Board of Education, I (1954)

Brown v. Board of Education, II (1955)

Buckley v. Valeo (1976)

Citizens United v. Federal Election Commission (FEC) (2010)

Baker v. Carr (1961)

Shaw v. Reno (1993)

Marbury v. Madison (1803)

Federalist No. 10

Answer the following questions about *Federalist No. 10* on a separate sheet of paper.

1. What is Madison's thesis in *Federalist No. 10*?
2. In Madison's opinion, what is wrong with "pure" democracy?
3. How does Madison define "faction"?
4. What does Madison assert to be the two best methods for "curing the mischiefs of factions"? Which "method" does Madison prefer? Explain his position?
5. Explain the logic that Madison uses to argue that "minority factions" are best controlled by the principle of majority rule? Provide a specific example of how this idea is represented in the Constitution.
6. Explain the logic that Madison uses to argue that "majority factions" are best controlled by creating a large republic and by creating a system of representation to "refine and enlarge" the views of the public. Provide a specific example of how this idea is represented in the Constitution.

Federalist 51

Answer the following questions about *Federalist No. 51* on a separate sheet of paper.

1. Where does Madison first explicitly mention that the branches of government need to be separate?
2. In the 6th paragraph, which branch does Madison say should dominate.
 - a. How is this idea of a dominant branch established in The Constitution?
 - b. How and why has this principle changed with the growth of the US?
3. What are the 2 considerations he mentions to Federalism in America?